St Mark's Church of England Aided Primary School

Class Teacher
Job Description

Purpose:

To take responsibility for teaching a class, intervention group or individual pupils in order to provide effective teaching and learning for pupils in KS1 or KS2.

Areas of Responsibility and Key Accountability:

1. Strategic Development
   - To contribute to the discussion of the school's aims and participate in the implementation of policies, plans, targets and practices.

2. Behaviour, Well Being, Health and Safety
   - To create a safe, disciplined, secure and stimulating learning environment ensuring the personal welfare of every child.

3. Safeguarding
   - To fully understand and apply the school's safeguarding policies and procedures – all applications will be subject to an Enhanced DBS check.
   - To be fully conversant with all aspects of child protection.

4. Teaching and Learning
   - To be a creative and innovative teacher.
   - To have an effective current knowledge and understanding of a range of teaching and learning and behaviour management strategies and understand their application for personalised learning.
   - To have secure knowledge of a range of assessment procedures, implementing them effectively to develop learning.
   - To have a secure learning environment that provides creativity, excellence and enjoyment for all learners.

5. Leading and Managing Others
   - To lead, manage and work collaboratively with pupils, other adults and colleagues, leading and deploying LSAs to support children's learning.

Key Tasks

- Teach a mixed age class of mixed ability children.
- Plan, prepare and deliver the curriculum to all the children with due consideration for inclusion.
- Follow the school's policy on Teaching and Learning alongside curriculum policies.
- Monitor, assess and record children's achievements using school pro formas, the Trust and government documents and keeping evidence of achievement in line with the school's policies.

- Create displays that are stimulating and relevant and be responsible for maintaining agreed areas around the school.
- Be a participating member of the staff team, attending appropriate meetings both within school and outside the school.
- Implement the school's Positive Behaviour Management policy by establishing the standards which form the basis for children to follow the school's behaviour code throughout the school day.
- Share in a variety of worship by attending, leading and organising class participation as appropriate.
- Be professional in working with members of staff, parents, Local Governing Body, outside agencies and visitors in school.
- Contribute to the greater life of the school in many ways e.g. through involvement in information evenings, extra-curricular clubs.
- Undertake any other reasonable duties as asked for by the Executive Headteacher or Deputy Headteachers.
- Complying with Trust policies (including those of the individual academies) and procedures as appropriate including those relating to child protection, safeguarding, pastoral issues, health and safety, security, confidentiality and the UK General Data Protection Regulation (GDPR) requirements with concerns reported as per the relevant policy.

Person Specification

Person Specification: Teacher		
	Essential	*Desirable*
Qualifications	• Qualified Teacher status	• A commitment to CPD and evidence to support this.
Experience	• Training or experience of teaching across the Primary phase	• Teaching/awareness across the whole Primary age range, working in partnership with parents.
Knowledge & Understanding	• The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • Statutory National Curriculum requirements at the appropriate key stage; • The monitoring, assessment, recording and reporting of pupils' progress; • The statutory requirements of legislation concerning Equal	• Knowledge and understanding of the preparation and administration of statutory National Curriculum tests; • The links between schools; • Joint activities between schools – academic/sporting/artistic;

Person Specification: Teacher		
	Essential	*Desirable*
	Opportunities, Health & Safety, SEN and Child Protection; ● The positive links necessary within the school and with all stakeholders; ● Effective learning and teaching styles; ● ICT literate – use of IWB and the ways in which technology supports learning and teaching.	
Personal Skills Expected	● Enthusiasm ● Professional and caring attitude ● Ability to cope with the varied pressures of school life ● Effective team worker ● Ability to react calmly and positively in potentially difficult situations with pupils and/or parents ● A sense of humour	