



## Homework Policy

<b>Document title</b>	<b>Homework Policy</b>
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## Document Control Table

Document History			
Version	Date	Author	Note of revisions
1		Rachel Jones	Updates made from previous policy to ensure the policy is in line with homework procedures

The school policy for homework was developed and agreed by the teaching staff at St Mark's Church of England Primary School.

### Aims:

Through this policy we aim to:

- Ensure parents are clear about the expectations of their child
- Ensure consistency of approach throughout the school
- Use home learning as a tool to help continue to raise standards of attainment
- Improve the quality of learning experience offered to pupils and to extend it beyond the classroom environment
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning
- Encourage children and their parents to share and enjoy learning experiences
- Reinforce work covered in class by providing further opportunities for individual learning
- Practise and consolidate basic skills and knowledge, especially in Numeracy and Literacy
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently
- Develop a love of learning and a love of reading
- Prepare year 6 for the transfer to secondary school

### Nature of Home Learning:

Home Learning can be set in many different forms, with a variety of expectations and outcomes. It is important to remember that when expecting and setting home learning a number of different points are considered:

1. The nature and type of home learning might change as children progress through the school
2. Home learning should not cause undue stress to the child, parent or teacher
3. It will not always come in the form of a written task
4. Home learning should be set throughout the school

### Recommended Time Allocation:

Home learning should never be too onerous nor should it ever create stress within the child's family. If parents have any concerns they should not hesitate to contact the school. Normally more than one day will be allocated for the completion of a task, except where daily practice is encouraged, e.g. reading and times tables. Where it is not possible for a child to complete their home work at home they are encouraged to speak to their classteacher to have support during the school day to complete it.

**Home learning tasks:**

Home learning activities will meet the needs of the children involved and will reflect activities occurring in class. The tasks will have a clear purpose and assist the children in the progress of their academic development.

**Role of the Class Teacher:**

- To provide an explanation of home learning tasks to the children and when necessary, the parents on how to assist their child. This may be done by a note with the work, letter, parents' evenings or at Meet the Teacher sessions
- To set up regular home learning in an easily followed routine
- To set home learning that takes equal opportunities into account
- To ensure home learning is purposeful and links directly with the curriculum being taught
- To reward and praise children who regularly complete home learning tasks
- To mark home learning when necessary and give feedback to children. This may be done in a variety of forms, not always written.

**Role of SLT and AQC:**

- To check compliance with the policy
- To meet and talk with parents when appropriate
- To discuss with staff how far the policy is being successfully implemented
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails

**Role of Parents/Carers:**

- To support the school by ensuring their child attempts the home learning
- To provide a suitable place for their child to carry out their home learning
- To encourage and praise their child when they have completed their home learning
- To become actively involved and support their child with home learning activities
- To make it clear they value home learning and support the school by explaining how it can help learning

At St Mark's Church of England Primary School we are very keen for parents to support and help their children with home learning. We take the view that children will get more out of the activity if parents are involved. However, we want to see what the children can do on their own as well, so parents are asked to encourage and support their child, without doing the work for them. We are keen to develop independence. If a parent is unsure of their role, they can discuss it with their child's teacher.

**Absences and Illness:**

If a child is absent due to illness we do not send home learning home, as we assume the child is too ill to work. If a child is absent for a length of time, e.g. with a broken leg, the teacher and parent will agree a course of action, how work should be marked and what help needs to be given. The teacher will consult with a member of SLT first.

Any queries about home learning should be through the class teacher.

## **Homework expectations**

### **Reception**

Reading every night (5 times per week)- the book sent home will be matched to your child's phonics level. One home learning task a half term will also be sent home which links to the project.

### **Infants (Year 1 & 2)**

Reading together every night. Please record all reading and discussion in your child's reading record. Talking about the book is just as important as the reading. The children will bring home a reading book matched to their reading level and each week an online book matched to the phonics sessions will be posted to share.

Phonics/Spelling/Maths – a set of games to share will be sent home at the beginning of each term.

Each Integrated Project will have a piece of home learning for your child to enjoy doing at home with their family. These range from posters to 3D creations to games and challenges. All are designed for the children to complete with you. A date for returning the home learning to school is given at the beginning of the project.

### **Year 2**

In preparation for transition to the Juniors, from the latter part of the Summer Term, Year 2 will be given a short Maths and/or English task on a weekly basis.

### **Juniors**

Year 3&4 homework is all set on Wednesday for the following Wednesday.

Year 5&6 Maths and English homework is set on Tuesday for the following Tuesday.

### **Maths**

- Weekly maths homework is set on My Maths and Times Table Rockstars for Year 3/4 (20 mins) and Year 5/6 (30 minutes).

### **Reading**

- The children are encouraged to take their reading books home each night and are expected to read daily.
- Reading records should be signed five times per week by an adult at home. It is hoped that parents/carers will hear their children read at home.
- Once children become independent readers, it is still beneficial for them to read aloud to an adult at home.

### **Spellings**

- Games are set weekly on Spelling Shed to reinforce spelling rules and patterns.

### **Key Stage 2 SATs**

- In the lead up to SATs, the children may be asked to complete additional, relevant homework.

This policy was developed by the staff of the school.

It was revised in October 2025 and this policy is due for review October 2028.